

January 25 - 29

*Reading - we will review the strategies we learned with two stories from our basal reader. A review unit in spelling will go along with this. We will continue to read our novel and use words from that to work on dictionary skills. I know some of the language and word choices of Family Vacation Malfunction can be difficult but the children are really enjoying the story. It is very helpful if you have them read the nightly assigned chapters to you. This way you can question them on their understanding and help them use "clues" to figure out what they don't understand. As I keep telling them....*read deeply!*

*English grammar - we will review action and being verbs and learn about helping verbs.

*Social Studies/ Science - We will assess our knowledge of last week's studies and begin work on the earliest Native Americans to settle in MI and how they used, adapted or changed the environment.

* Math - The children are building their ice cream sundaes with multiplication facts...when everyone has their cherry on top (x12), we will celebrate with a REAL ice cream treat! We are also practicing our division facts through the use of fact families.

*Religion - Chapter 14 focuses on parables and forgiveness. We are also doing a service lesson by thanking firemen for their work in the community. We are brainstorming ways that third graders could send some help to Haiti.

Schedule: Monday	phys. ed.
Tuesday	music
Wednesday	tech, library
Thursday	art, atrium, verb quiz
Friday	phys. ed, Mass, spelling test, Religion quiz

The children have really been working hard on turning down their "volume". Many times talking is allowed but they tended to **shout!** I have been really pleased with hallway and classroom behavior. We are still working on listening skills...especially listening to directions the first time!!

Have a good week!