

Kindergarten Social Studies

History

Use primary and secondary sources to begin understanding of past, present, and future.

- Distinguish and sequence events, by creating personal timelines from events in their own lives.
- Describe ways people learn from the past using primary sources, which include photographs, diaries, and artifacts. Secondary sources include stories, trade books, and videos.

Geography

Apply the geographic themes to understand the immediate environment (classroom, home, and playground).

- Use maps and globes, and identify and describe location and place in the immediate environment.
- Describe ways people use their environment to meet human needs and wants. (human/interaction)

Civics and Government

Use values and principles of American democracy to describe fairness and responsibilities that come with our rights.

- Explain why people do not have the right to do whatever they want and describe fair ways for people to make decisions.
- Identify situations where they have shown personal responsibility.
- Identify our country's flag as an important symbol of the United States.

Economics

Use economic principles to understand the difference between goods and services, needs and wants, and recognize when they participate in trade.

- Describe economic wants they have experienced.
- Distinguish between goods and services.
- Recognize situations in which people trade.

Public Discourse, Decision Making, and Citizen Involvement

Identify a public issue in the classroom; express a position and develop an action plan to inform others about a public issue.

- Students will begin to identify, investigate and develop a plan on a classroom issue.
- Use graphs, express a personal position, compare viewpoints, and participate in a project to help or inform others.