

Integrated United States History

Foundations in United States History and Geography Eras 1-3 - Political and intellectual Transformations

This is a review of the Grade 5 Content Expectations.

- Describe the ideas, experiences, and interactions that influenced the colonists' decisions to declare independence by analyzing
 - Colonial ideas about government
 - Experiences with self-government
 - Changing interactions with the royal government of Great Britain after the French and Indian War.
- Using the Declaration of Independence, including the grievances at the end of the document, describe the role this document played in expressing
 - Colonists' views of government
 - Their reasons for separating from Great Britain.

Era 3 – Revolution and the New Nation

Creating New Government(s) and a New Constitution: Explain the challenges faced by the new nation and analyze the development of the Constitution as a new plan for governing.

- Explain the reasons for the adoption of the Articles of Confederation and its failure, including the economical and political questions facing the nation.
- Use important documents to describe the origins of the constitution.
- Describe the major issues debated at the Constitutional Convention.
- Explain how the new constitution resolved the major issues.
- Explain the Bill of Rights.
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Era 4 – Expansion and Reform (1792 – 1861)

Analyze the challenges the new government faced and the role of political and social leaders in meeting these challenges.

- Examine Washington's Farewell.
- Analyze the establishment of America's place in the world by using primary documents.
- Explain the emergence of political parties.
- Explain the development of a national judiciary and its power through the review of historical court cases.

Describe and analyze the nature and impact of the territorial, demographic, and economic growth in the first three decades of the new nation using maps, charts, and other evidence.

- Compare and contrast the social and economic systems of the Northeast and South.
- Explain the institution of slavery, westward expansion and its consequences.

Analyze the growth of antebellum American reform movements.

- Explain, analyze, and evaluate origins of American education, formation and development of the abolitionist movement, women’s rights (and suffrage), the temperance movement, and religion.

Era 5 – Civil War and Reconstruction (1850 – 1877)

Analyze and evaluate the early attempts to abolish or contain slavery and to realize the ideals of the Declaration of Independence.

- Explain the differences in the lives of free blacks, free whites, and enslaved people.
- Describe the role of the Northwest Ordinance in relation to slavery.
- Describe the competing views on the nature of the union.
- Describe sectional tensions using primary sources.
- Describe resistance of enslaved people and the effects of their actions before and during the war.
- Describe how major issues debated at the Constitutional Convention help explain the Civil War.

Evaluate the multiple causes, key events, and complex consequences of the Civil War.

- Explain the reasons and timing of Southern states secession.
- Explain why the North won.
- Examine Abraham Lincoln’s presidency.
- Describe the role of African Americans in the war.
- Construct generalizations about how the war affected combatants, civilians, the physical environment, and the future of warfare.

Using evidence, develop an argument regarding the character and consequences of Reconstruction.

- Describe the different positions concerning reconstruction.
- Describe the Freedman’s Bureau and the Black Codes.
- Describe the role of African Americans in local, state, and federal government and Southern white resistance including the Ku Klux Klan.
- Analyze the 13th, 14th, and 15th Amendments.
- Explain the decision to remove Union troops in 1877 and its impact.

Era 6 – The Development of an Industrial, Urban, and Global United States (1870 – 1930)

Analyze the major changes in communication, transportation, demography, and urban centers, including the location and growth of cities linked by industry and trade, in last half of the 19th century.

- Compare and contrast the United States in 1800 with the United States in 1898.

Investigation Topics and Issue Analysis - Use the historical perspective to investigate a significant historical topic from United States History Eras 3-6 that also has significance as an issue or topic in the United States today.

- Create a project that uses historical perspectives to analyze issues in the United States from past to present.

Public Discourse, Decision Making, and Citizen Involvement

Identifying and analyzing issues, decision-making, persuasive communication about a public issue, and citizen involvement.

- Identify, research, analyze, discuss, and defend a position on a national public policy issue, and act constructively to further the public good.