

Eastern Hemisphere

Demonstrate an understanding of the tools historians use to organize and explain human activities and cultural institutions over time.

- Construct and interpret timelines.
- Read and interpret calendars.
- Use primary and secondary sources.
 - Identify perspective.
 - Identify the significance of the individual in history.
 - Evaluate competing perspectives.
 - Determine context.
- Use cultural institutions to study an era and a region.
- Identify patterns throughout history and connect to today.
- Understand and use the following terms: eras, periods, calendar system, contemporary, secular, artifacts, primary sources, secondary sources, quantitative data, radio-carbon dating, perspective, BC/AD/BCE/CE, cultural institutions, and continuity.

*This should be a review of K-5 skills. These skills will be used throughout the course.

WH ERA 1

Demonstrate an understanding of the development and initial impact of the Agricultural Revolution on early people.

- Compare and contrast the environmental, economic, and social institutions of two early civilizations from different world regions.
- Analyze various sources that show how and when human communities populated the Eastern Hemisphere and use this information to determine the benefits and challenges of modern human migration (Africa, Australia, Europe, and Asia).
- Relate the concepts of stable food supply, surplus, population growth, trade, division of labor, and development of settlements to the development of culture at the time of the Agricultural Revolution as well as to contemporary times.
- Understand and use the following terms: Paleolithic, Neolithic, Yangtse River, Indus River Valley, Tigris River, Euphrates River, Nile River, and social institutions.

WH ERA 2

Demonstrate an understanding of the role location played in the development of early Eastern Hemisphere societies (location, location, location)

- Relate the development of language (oral and written) to significant and lasting civilizations.
- Identify defining cultural characteristics (government, religion, social structure, technology, and division of labor) of early Eastern Hemisphere peoples from various sources including texts, videos, pictures, and secondary sources.
- Use historical and modern maps to locate, describe, and analyze major river systems in the Eastern Hemisphere and locate the development of civilizations.

- Investigate the significance of contemporary sustainable agriculture and its role in helping societies produce enough food for people.
- Understand and use the following terms: pictographs, cultural diffusion, pastoralism, steppes, division of labor, and sustainable agriculture.

WH ERA 3

Demonstrate an understanding of the features, contributions, and interactions of the ancient Eastern Hemisphere civilizations and empires.

- Locate the major early empires in the Eastern Hemisphere using historic and modern maps (Indian, Chinese, Mediterranean, African, SW and Central Asian).
- Identify major contributions of each of the early Eastern Hemisphere civilizations/empires including art, architecture, culture, science, technology, mathematics, political life and ideas, philosophy and ethical beliefs, trade, trade routes and military strategy.
- Create a timeline showing the rise and fall of empires during the classical period including China (Han), India (Gupta), Greek, and Roman.
- Identify and describe the major beliefs of the six major religions, (Christianity, Islam, Judaism, Confucianism, Buddhism, and Hinduism) map their spread, and investigate conflict that arises from varying religious beliefs in contemporary times.
- Identify the location and causes of internal and external conflicts between various groups in classical China, the Mediterranean world, and south Asia (India) prior to 300 C.E.
- Understand and use the following terms: city-state, civilization, empire, Greek democracy, slavery, legal codes, and belief systems.

Geographic Perspective

Develop an understanding of physical geography of the Eastern Hemisphere

- Draw a sketch map of the Eastern Hemisphere from memory and locate major physical features on a map (landforms, rivers, climate regions).
- Use information and observations from maps, photos, air photos, films, etcetera to locate the major physical features of the Eastern Hemisphere including climate zones, landforms, rivers, and rivers.
- Use information from GPS, GIS, climate maps, and other data to make predictions based on patterns in the data.
- Use information from GIS and other Web tools to compare and contrast surface features and vegetation of the continents of the Eastern Hemisphere.
- Understand and use the following terms: technology, GPS, GIS, topographic maps, spatial patterns, thematic maps, geographic inquiry, and cartography.
- Apply the skills of geographic inquiry to analyze a problem or issue of importance to a region of the Eastern Hemisphere.

Demonstrate an understanding of how the physical characteristics of the Eastern Hemisphere (climate, tectonic plates, topographic features, proximity to natural hazards) impact where and how people live, and how people impact the physical environment (aqueducts, dams, reclamation, desertification, deforestation, irrigation, canals, pollution, irrigation, technology, etc.)

- Create or interpret thematic maps and graphs showing patterns of human population and ecosystems to develop generalizations and patterns about location and population density.

- Identify and describe the effects that physical environments, especially natural hazards, have on human activities and the adaptations/modifications they make to survive.
- Apply the five themes of geography (location, place, movement, region, and human-environment interaction) using specific historical and/or geographic examples from the Eastern Hemisphere.
- Describe how human activity, including technology, affects the environment (generally speaking) and relate it to specific contemporary environmental concerns.
- Understand and use the following terms: seismic events, ecosystems, climate, atmosphere, biosphere, lithosphere, hydrosphere, population density, spatial patterns, proximity, arid, hydro-electric power, Congo Basin, Sahel, river basin, watershed, and drought.

Demonstrate an understanding of culture and the role it plays.

- Identify and explain examples of Eastern Hemisphere cultural traits and how cultures have evolved through the movement of people, things, and ideas.
- Identify factors that contribute to conflict and cooperation between and among cultural and/or regional groups especially the European Union. Include control and accessibility to and use of natural resources, power, wealth, interdependence, people's perceptions of culture, and cultural diversity.
- Identify positive and negative changes to communities caused by technology.
- Conduct research on contemporary global topics and issues, compose persuasive essays, and develop a plan for action.
- Understand and use the following terms: cultural diffusion, indigenous, multi-lingual, and fish factories.

Civic Perspective

Demonstrate an understanding of the different types of governments and how their policies address national and international issues.

- Compare and contrast a monarchy, theocracy, dictatorship, and representative government including the relationship between the government, citizens, and society.
- Explain the challenges to governments and the cooperation needed to address national and international issues.
- Understand and use the following terms: nation-state, society, jurisdiction, migration, quotas, human rights, UN, NATO, OPEC, EU, AU, and G-8.

Economic Perspective

Demonstrate an understanding of various economic systems, including the role economics play in global relationships and the movement of goods and services.

- Analyze charts, graphs, and maps to show patterns of economic interdependence in the Eastern Hemisphere, focusing on trade patterns.
- Apply knowledge of the traits of economic systems to specific countries of the Eastern Hemisphere. Include the four basic questions (What should be produced? How will it be produced? How will it be distributed? Who will receive the benefits of production?).
- Read, interpret, and analyze data showing economic indicators.
- Compare and contrast the changing economic role of women in developing countries, especially women in Africa.
- Explain how communication technology has affected economic interactions and where and how people work.

- Understand and use the following terms: circular flow model, gross domestic product, gross national product, global supply chain, most favored trade agreements, sanctions, tariffs, public service, incentives, profits, job placement, and micro-entrepreneurs.

Public Discourse, Decision Making, and Citizen Involvement

Investigate a global issue resulting in public policy, research all perspectives, and generate and evaluate alternative resolutions.

- State the global issue as a question and use inquiry methods to find supporting information and data from multiple perspectives.
- Share and discuss findings of their research and analysis in group discussion and/or debates.
- Compose a persuasive essay including an action plan to inform others of the global issue.
- Understand and use the following terms: inquiry methods, action plan, and public policy.