

Grade 3 Social Studies

History

Use primary and secondary sources to construct a historical narrative about daily life in the early settlements of Michigan.

- Using primary and secondary sources*, construct a timeline and historical narrative about the daily life in the early settlements of Michigan (pre-statehood).
- Draw upon traditional stories of American Indians who lived in Michigan in order to make generalizations about their beliefs, some of the interactions that occurred between them and the first European explorers and settlers in Michigan, and describe how the ideas and actions of individuals affected the history of Michigan.
- Use informational text and visual data to compare how American Indians and settlers adapted to, used, and modified the environment, and describe the causal relationships between three events in Michigan's past.

*Primary: photographs, diaries, artifacts; Secondary: stories, trade books, videos.

Geography

Apply the five geographic themes to understand physical and human characteristics of Michigan, its regions, and regions to which it belongs.

- Using cardinal directions and relative locations, identify significant places in the immediate environment and describe physical/human characteristics of Michigan.
- Describe different regions to which Michigan belongs.
- Identify and describe ways in which Michigan can be divided into different regions, describe major kinds of economic activity in each of these regions, and the reasons why diverse groups came to each region (push/pull factors).
- Use thematic maps to locate Michigan's natural resources, describe how people in Michigan adapt to, use, and modify our natural resources, and explain the consequences of their use.
- Describe some of the current movements of goods, people, jobs or information to, from, or within Michigan and explain reasons for the movements.
- Use data and current information about the Anishinaabeg and other American Indians living in Michigan today to describe the cultural aspects of modern American Indian life; give an example of how another cultural group in Michigan today has preserved and built upon its cultural heritage.

Civics and Government

Use values and principles of American democracy to explain purposes, principles, and functions of Michigan's state government and the Michigan Constitution.

- Describe the purpose of the Michigan Constitution, how Michigan represents the principle of representative government, and how it fulfills one of the purposes of government (protecting individual rights, promoting the common good, and ensuring equal treatment under law).
- Describe the roles and powers of state government, its three branches and their powers, and compare it to that of local government.
- Identify goods and services provided by state government and describe how they are funded (taxes, fees, fines).
- Identify rights (freedom of speech, freedom of religion, right to own property) and responsibilities of citizenship (respecting the rights of others, voting, obeying laws).

Economics

Use economic principles to explain the economic development and interdependence of Michigan, the U.S. and global economies.

- Identify, describe, analyze, and use Michigan examples to explain
 - > specialization
 - > scarcity
 - > opportunity costs
 - > choices
 - > incentives
 - > entrepreneurs
 - > interdependence (national/international)
- Analyze how Michigan's location and natural resources influenced its economic development, and how the subsequent business development affects Michigan's economic future.

Public Discourse, Decision Making, and Citizen Involvement

Identify a public issue in the state of Michigan; express a position and develop an action plan to inform others about a public issue.

- Use graphic data to identify and analyze public issues in Michigan that influence daily life and evaluate alternative decisions on those issues, and explain how conflicts over core democratic values lead people to differ on resolutions.
- Compose and justify a personal position with a reasoned argument, develop an action plan/project to help or inform others.