

Grade 2 Social Studies

History

Using primary and secondary sources, describe changes in the local community over time (years and decades), and construct a historical narrative about the history of the local community.

- Using primary and secondary sources*, construct a timeline and historical narrative describing the changes of the local community over time (sequencing).
- Describe a past community problem, explain how descriptions of the same event can differ, how it was resolved, and use an example the role of the individual in creating history.

*Primary: photographs, diaries, artifacts; Secondary: stories, trade books, videos.

Geography

Apply the five geographic themes to understand spatial organization of the local community, its characteristics, and its location within a larger region.

- Construct maps to describe the spatial organization of the local community, compare its characteristics with other communities, and describe the role of the local community as it relates to larger regions. Location, Regions
- Students will describe land use and the means people create for moving people, goods, and ideas within a local community. Place, Movement
- Describe positive/negative consequences of human interaction within the community, and ways that people can responsibly interact with the environment. Human/Environmental Interaction
- Understand how human activities help shape the Earth's surface by using components of culture (foods, language, religion, and traditions) to describe diversity in the local community.

Civics and Government:

Use values and principles of American democracy to explain why and how local governments are formed, how they operate, and how citizens participate in community decisions.

- Explain why and how local governments are formed, how they operate, the services they provide, and how citizens are affected.
- Distinguish between government action and private action, and explain the balance between individual rights with the common good.
- Distinguish between personal and civic responsibilities, identify ways to participate in community decision-making, and design a community improvement project.
- Describe how the Pledge of Allegiance reflects the core democratic value of patriotism.

Economics

Use economic principles to identify, describe, and use examples to explain fundamental principles and concepts of economics (specialization, opportunity cost, and resources—natural, human, and capital).

- Describe natural, human, and capital resources needed for producing goods/services, and explain why people depend on trade with others (specialization).
- Identify the opportunity cost involved in a consumer decision.
- Identify businesses in the local community and explain how the economic wants of consumers.

Public Discourse, Decision Making, and Citizen Involvement

Identify a public issue in the local community; express a position and develop an action plan to inform others about a public issue.

- Identify and investigate a public issue that influences the lives in the local community, using graphic data to form an opinion, and explain how conflicts over core democratic values lead people to differ on resolutions.
- Investigate and develop a plan on a public policy issue in their local community to help or inform others.