

# Kindergarten Language Arts

## READING

***Word Recognition, Word Study, and Fluency: Become fluent in naming of letters, association of letters and their sounds, recognition of a few words in context and isolation, and demonstrate understanding of concepts of print.***

- Recognize and demonstrate phonemic awareness by the wide range of sound manipulation competencies including sound blending and deletion and that words carry meaning.
- Begin to associate letters and sounds, particularly initial and final consonants.
- Recognize 18 personally meaningful words in print, including 25+ of the 220 Dolch Basic sight words.
- Use one-to-one correspondence.
- Predict words using initial letters/sounds, patterns of language, and picture cues.
- Know the meanings of words and phrases encountered frequently in grade-level text and oral language contexts using strategies and resources.

***Narrative Text and Informational Text: Identify and respond to the basic form and purpose of a variety of narrative genre (stories, nursery rhymes, poetry, and songs) and informational genre (environmental text, concept books, and picture books).***

- Become familiar with classic, multicultural, and contemporary literature recognized for quality that represents our heritage and culture.
- Discuss setting, characters, and events in narrative text and informational text patterns including description and sequence.
- Identify how authors/illustrators support the understanding of setting, characters, and key ideas.
- Respond to individual and multiple texts by finding evidence, discussing, illustrating, and/or writing to reflect, make meaning, and make connections.

***Comprehension, Metacognition, Critical Thinking, and Reading Attitude: Construct, convey, and apply meaning when reading or listening to text.***

- Begin to make connections, comparisons, and predictions, by activating prior knowledge across texts through oral and written responses.
- Retell up to three events from familiar text.
- Self-monitor comprehension when reading or listening to familiar text by using simple strategies including making predictions based on illustrations.
- Construct and convey meaning to identify the author's perspective through sorting and ordering information.
- Recognize how to assess personal writing and the writing of others with teacher supervision.
- Choose literacy activities at home and at school.

## WRITING

**Writing Genre, Writing Process, and Personal Style: Use the writing process to create original written text in a variety of genres including personal narrative, poetry, and informational text.**

- Brainstorm to generate ideas.
- Draft using pictures, words, word-like clusters, and/or sentences.
- Attempt to revise through peer/teacher conference and reading aloud.
- Correctly spell a small number of frequently encountered and personally meaningful words.
- Correctly spell less frequently encountered words, relying on beginning and ending sounds, word walls, and word lists.

**Handwriting: Use conventional formation of letters and words.**

- Form upper and lowercase manuscript letters, leave space between words and word-like clusters of letters, write from left to right and top to bottom.

## SPEAKING

**Speaking: Explore and use language to communicate.**

- Communicate with a variety of audiences, speak clearly and audibly in complete, coherent sentences, and use sound effects and illustrations for dramatic effect.
- Engage in meaningful conversations while maintaining focus on subject matter.
- Tell or retell familiar experiences or interests using basic story grammar or main and key ideas.
- Respond to multiple text types by reflecting, making meaning, and making connections.
- Plan and deliver presentations using organizational patterns and details.

## LISTENING AND VIEWING

**Listening and Viewing: Listen to, or view knowledgeably, and respond thoughtfully to spoken or written communication.**

- Understand and follow one- and two-step directions.
- Ask appropriate questions during a presentation or report.
- Begin to evaluate messages, learning to differentiate between sender and receiver.